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| Year 8 Religious Studies | Year 8 Content – **Autumn/Spring**  | How to support students’ learning |
| **Can an Individual Change the World?** | **Can an Individual Change the World?*** Critically analyse and assess the question, Can an individual change the world?
* Identify examples of individuals whose life and work have changed their communities and or the world
* Explore the life and work of Malala Yousafzai, St Teresa of Calcutta, Oscar Romero, Rosa Park and the ‘Hidden Figures’ (Kathryn Johnson, Mary Jackson, and Dorothy Vaughan).
* Assess the role of religion and faith in building determination and perseverance in the fight for justice, equality, and fairness for these individuals.

Respecting the views of others and explore a range of opinions to draw your own conclusions. | Having regular conversations about equality, strength, resilience, and determination is a good way to continue learning about such qualities as a family.Listen to the news, watch programmes such as unreported world, ethical debates or documentaries, panorama, or dispatches on BBC one and channel four respectively, they usually have issues which could easily be topics to provoke discussions at home. Encourage people to stand up for what they believe in and build resilience by helping them to identify reason to support their views and explanations.Websites which can help discussion are:[FULL Amanpour Malala Interview - YouTube](https://www.youtube.com/watch?v=aKIQ_AyLi30)[I am Malala | BookTrust](https://www.booktrust.org.uk/book/i/i-am-malala/)[Story of Mother Teresa | Saint Teresa of Calcutta | English | Story of Saints - YouTube](https://www.youtube.com/watch?v=teQb8eubFzg)[Oscar Romero: A life for God and the poor | CAFOD - YouTube](https://www.youtube.com/watch?v=IPMJ9UgkBgQ) |
| Year 8 Religious Studies | Year 8 Content – **Spring/Summer** | How to support students’ learning |
| * **Dealing with Ultimate Questions**
* **What is the nature and purpose of suffering**
 | ***Students should be able to*** Explain what ultimate questions are and why they are important to consider despite the challenges they may pose. Student will look at the arguments for the existence of God looking at the different philosophical approaches as well as the scientific and humanist perspectives on this.* The Cosmological Argument
* The Teleological Argument
* The Big Bang and evolution theories

In this topic, students should be able to * Clearly explain the main key terms for this unit – ***evil, suffering, karma, Dukkha, sin, good act, bad act, omnipotent, omniscient***.
* Explain religious views on the problem of evil and suffering and refer to the key terminology for evil and suffering in each religion.
* Identify the similarities and differences and similarities in the religious approaches to dealing with suffering.
* Compare different religious views on suffering and give reason to identify which view you most agree or disagree with.
* Consider your own views about the problem of evil and suffering and use examples and evidence to evaluate your views in relation to the views of others including those of religious believers.
 | Have discussions and debates with your child, these can be about anything that interests them. Encourage them to explain their ideas, give examples and consider the opposite viewpoint.Websites which can help discussion are:[Unit: Non-religious world views | Teacher Hub | Oak National Academy (thenational.academy)](https://teachers.thenational.academy/units/non-religious-world-views-137b)[Morals, ethics and philosophy - KS3 Religious Studies - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zkdk382)<https://request.org.uk/resource/issues/ultimate-questions/big-questions-why-should-i-forgive/>Having regular conversations about issue relating to suffering including natural and moral suffering. Discuss why these may be good/bad, what lessons could be learned from such experiences. Consider issues like is suffering always bad? Can we ever get rid of suffering etc. strategies that different people might use to help in dealing with or coping with suffering.Websites which can help discussion are:[Eva Kor: The Holocaust survivor who forgave the Nazis | BBC Ideas (youtube.com)](https://www.youtube.com/watch?v=o1vHQKc_JiM)['How I forgave myself for the death of my friend' - BBC Reel](https://www.bbc.co.uk/reel/video/p0cs4ksz/-how-i-forgave-myself-for-the-death-of-my-friend-) |
| Year 8 Religious Studies | Year 8 Content – **Summer**  | How to support students’ learning |
| **Should we always forgive?** | Student will critically assess the issue of forgiveness from their own personal opinions and experiences and contrast this with different religious views on the topic.They will explore the examples of Gee Walker, Phan Ti Kim Phuc, Julie Nicholson and many others.Student will also consider religious’ views on the issue of forgiveness and consider the how this influence religious beliefs and practice. | * Talk about Religious Studies at home around topics being studied and more generally.
* Watch the news – so many of the issues discussed in class links to everyday issues and give students information and insight to current affairs – they can make the links between their learning and the wider world.

Websites which can help discussion are:[Examples of personal forgiveness - Forgiveness - GCSE Religious Studies Revision - WJEC - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z2b36yc/revision/8)[Christian teachings on forgiveness - Forgiveness - GCSE Religious Studies Revision - WJEC - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z2b36yc/revision/1)[BBC iPlayer - Treasure Champs - Series 2: 15. Forgiveness](https://www.bbc.co.uk/iplayer/episode/m00030m4/treasure-champs-series-2-15-forgiveness)[Education resources - The Forgiveness Project](https://www.theforgivenessproject.com/education-resources/)[Forgiveness: A Virtue-Building Lesson Plan | Brilliant Star (brilliantstarmagazine.org)](https://brilliantstarmagazine.org/parents-teachers/teaching-tools-techniques/lesson-plans-and-activities/forgiveness-a-virtue-building-lesson-plan)[The 4 Rs of self-forgiveness | Good Thinking (good-thinking.uk)](https://www.good-thinking.uk/blog/4-rs-self-forgiveness) ['How I forgave myself for the death of my friend' - BBC Reel](https://www.bbc.co.uk/reel/video/p0cs4ksz/-how-i-forgave-myself-for-the-death-of-my-friend-)[KS3 Religious Studies: F is for forgiveness - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/articles/zf62pg8) |